



Tanta University

Literacy project

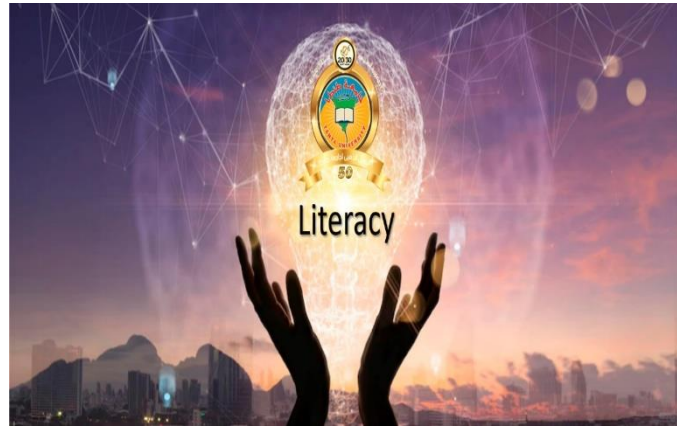


A New Approach for Training and Educating Adults in Rural and Poor Areas



Introduction

Tanta University adopts Egypt's Sustainable Development Vision 2030 (The New Republic) launched by President of the Republic. Believing in the role of Egyptian Universities in addressing national issues, especially the issue of illiteracy that poses real risks to growth and development, Tanta



University plays a great societal role to eliminate ignorance, poverty, and disease, as a partner in society that aims to raise awareness among citizens and to achieve Egypt's Vision 2030. This is accomplished through training and education in the neediest villages with the help of university students who teach the skills of reading, writing, and numeracy. Tanta University students support learners through the comprehensive development convoys organized by the University. Thus, learners can get better job opportunities through acquiring the basic skills of small projects with support from most faculties of the university.

A New Approach for Training and Educating Adults in Rural and Poor Areas

1. Project Summary:

The project of “A New Approach for Training and Educating Adults in Rural and Poor Areas” adopts a comprehensive and integrated methodology for adult education so that they can acquire the skills of Arabic language and numeracy with the help of university students, as most of the villages have many university students. They contribute to eliminating illiteracy through training and educating the illiterate in rural and poor areas to have an illiteracy-free family, then an illiteracy-free village, and finally illiteracy-free Egypt.

2. Project Description:

Tanta University students participate in educating illiterate people in Egyptian families, and raising their cultural awareness based on the protocol signed between Tanta University and the General Authority for Adult Education. Moreover, the project aims to achieve education and self-development of mothers with the help of their sons and daughters who study at Tanta University, in the villages which are in a bad need for development.

3. Project Objectives:

The project aims to:

- 1- Enhance learning of reading, writing, and numeracy skills with the help of university students in villages which are in bad need for development.
- 2- Support participants, especially females.
- 3- Provide training opportunities at Tanta University for students to be teachers for adults.
- 4- Granting learners the Literacy Certificate; thus, helping them to find job opportunities.
- 5- Offering university students a job, as teachers for adults, with a financial bonus.

Implementation Mechanisms of the project “A New Approach for Training and Educating Adults in Rural and Poor Areas”

- 1- Signing a protocol with the General Authority for Adult Education.
- 2- Resolutions issued by University Council to address the problem of illiteracy.
- 3- Financial bonuses provided by the University.
- 4- Methods of announcing the project.
- 5- Training.
- 6- Curricula.
- 7- Development convoys to improve the project.
- 8- Project indicators.



Signing a protocol with the General Authority for Adult Education

Believing in the social role of Egyptian universities in addressing national issues, especially the issue of illiteracy because of the real risks it poses to growth and development of Egyptian society, Tanta University signed a cooperation protocol with the General Authority for Adult Education on December 25, 2018 for one renewable year coping with Egypt's vision 2030 in order to increase participation of university youth in facing illiteracy through educating illiterate persons in Egyptian families, and to achieve sustainable development in line with the New Republic.



Decrees issued University Council to address the problem of illiteracy and to encourage students to participate:

-A decree was issued by University Council in its session held on September 15, 2019 stipulating that educating (2) illiterate persons aged 15 or more per an academic year is a graduation prerequisite for graduation from faculties of Education, Arts, Specific Education, Physical Education, Commerce, Law, and Agriculture, with effect from the academic year 2019/2020.

-The university established the Center for Adult Education and Continuing Learning in 2019 in line with Egypt's vision 2030 and its most significant goals:

- Meeting the needs of illiterate adults.
- Organizing student classes.
- Alphabetical and computer literacy.
- Raising awareness about the issue of illiteracy through education and training programs.

* In its session held on December 30, 2020, University Council issued a decree approving educating one illiterate person only, instead of two, as a prerequisite for graduation of final-year students from faculties of

Education, Arts, Specific Education, Physical Education, Commerce, Law, and Agriculture in the academic year 2020-2021 due to circumstances of COVID-19 pandemic.

*** In its session held on December 30, 2020, University Council approved giving a financial reward of 100 EGP for each student who educates one illiterate person at least in the academic year 2020-2021. The reward is given to the first 3000 students to meet this condition.**

*** In its session held on June 29, 2021, University Council issued a decree approving addition of the subject of Literacy to the elective courses stipulated in bylaws of the faculties.**

*** In its session held on July 28, 2021, University Council approved:**

- Adding a field about literacy in the clearance letter of each graduate ratified by University Vice Dean for Community Service and Environmental Development based on statements approved by the General Authority for Adult Education.

- Giving the student a certificate of success to be submitted to the Armed Forces and postponing issuance of graduation certificates until the literacy requirement is met.

- Registration of the students, who have completed literacy tasks, in the database of Systems Development Unit in coordination with the Information Technology Units of the relevant faculties.

*** In its session held on November 30, 2021, University Council approved:**

- Including the rest of faculties namely Medicine, Pharmacy, Dentistry, Nursing, Engineering, Science, and Computer and Information in the national project of literacy. Each student at the previously mentioned faculties must educate one illiterate person at least per an academic year as a graduation prerequisite.

- In addition, establishment of a Literacy Unit at each faculty carrying out the literacy project was recommended.

*** In its session held on March 30, 2022, University Council approved appointing Dr. Waleed Samir, Associate Professor at Faculty of Education, as General Coordinator for Literacy Project at Tanta University.**

* In its session held on March 26, 2019, University Council issued a decree to allocate ten minutes in every lecture to raise students' awareness about the importance of the literacy project in cooperation with the General Authority for Adult Education.

* Financial rewards given by the University

Finally, to motivate students to participate in the literacy project, a decree was issued by University Council in its session held on May 31, 2021, to approve giving them financial rewards, as follows:

Expenses of training courses at University Centers

1- In the case of the student educating more than 5 illiterate persons in each academic year in addition to the annual minimum required, that is educating 2 illiterate persons per an academic year; the university shall pay 90% of the expenses of the student's training courses at university centers.



2- In the case of the student educating 5 illiterate persons per an academic year, the university shall pay 50% of the expenses of the student's training courses at university centers with a maximum of 1200 EGP to be used during one academic year.

3- In the case of the student educating 4 illiterate persons per an academic year, the university shall pay 30% of the expenses of the student's training courses at university centers with a maximum of 600 EGP.

4- In the case of the student educating 3 illiterate persons per an academic year, the university shall pay 20% of the expenses of the student's training courses at university centers with a maximum of 300 EGP.

Expenses of University Hostels

5- In the case of the student educating more than 5 illiterate persons in each academic year, the university will exempt the student from 80% of the expenses of University Hostels in the following year.

6- In the case of the student educating 5 illiterate persons per an academic year, the university will pay 70% of the expenses of University Hostels in the following year.

7- In the case of the student educating 4 illiterate persons per an academic year, the university will pay 50% of the expenses of the University Hostels in the following year.

8- In the case of the student educating 3 illiterate persons per an academic year, the university will pay 25% of the expenses of the University Hostels in the following year.

Tuition fees

9- In the case of the student educating more than 5 illiterate persons in each academic year, the university will pay the student's tuition fees in the following year.

10- In the case of the student educating 5 illiterate persons per an academic year, the university will pay 70% of the student's tuition fees of the following academic year.



11- - In the case of the student educating 4 illiterate persons per an academic year, the university will pay 40% of the student's tuition fees of the following academic year.

12- In the case of the student educating 3 illiterate persons per an academic year, the university will pay 20% of the student's tuition fees in the following academic year.



The

project

announcement methods

* The decrees and motivational incentives offered by the university to its students were printed in a flyer to illustrate them.

Illiteracy-Free Gharbia

1- Every university student must educate 2 illiterate persons at least per an academic year as graduation prerequisite.

2-A student gets a financial incentive of 250 EGP for each successful learner.

3- Learners of the literacy project must be 16 years old or more.

4- Learners of the literacy project can be factory workers, hospital workers, neighbors, uneducated relatives, drivers, and other illiterate individuals who will be educated.

5- An exam is held for learners three months after signing the contract and enrollment at the literacy project.

6-The exam place is determined according to the learner's address in coordination with the teacher (the university student).

Papers to be presented by the student:

A. (5) photocopies of the national ID card of the university student.

B. (5) photocopies of the University card of the student.

C. (2) photocopies of the student's visa card.

D. (1) photocopy of the national ID card for each illiterate person.

- To help students to register at the literacy project as a basic requirement for graduation, it was decided to open Exam Centers for learners of the literacy project with effect from Sunday, January 16, 2022.

- Regarding students at Sibirbay Campus, exams are conducted at the Faculty of law.



١- تُرَدِّد الجامعة كل طالب يمتحون أمية عدد (٢) دارس بعد أدنى عن كل عام دراسي كمتطلب للتخرج .
٢- يحصل الطالب على حافظ مادي عن كل دارس واحد ناجح (٢٥٠) جنيه .
٣- الفرد المطلوب هو أميته الدارس من سن (١٦) سنة فما فوق .
٤- يمكن الوصول للفرد المطلوب هو أميته عن طريق : عمال مصانع - عمال المستشفيات -
جيران - أقارب غير متعلمين - سائقين وغيره من الأفراد المطلوب هو أميته .
٥- يتم امتحان الدارس بعد مرور ثلاثة أشهر من بداية التعاقد .
٦- يتم تحديد مكان امتحان الدارس حسب محل إقامته وبالتنسيق مع المدرس (الطلاب الجامعي)

الأوراق المطلوبة من الطالب :

- عدد (٥) صورة بطاقة الرقم القومي للطالب الجامعي .
- عدد (٥) صورة كارتية الجامعة للطالب .
- عدد (٢) صورة للفرد الخاصة بالطالب .
- عدد (١) صورة بطاقة الرقم القومي لكل فرد مطلوب هو أميته

للتواصل

<https://www.facebook.com/groups/540081303396149/?ref=share>

Conducting seminars to introduce the project by specialists from the Tanta University and the Authority for Adult Education

Literacy Project at Faculty of Arts

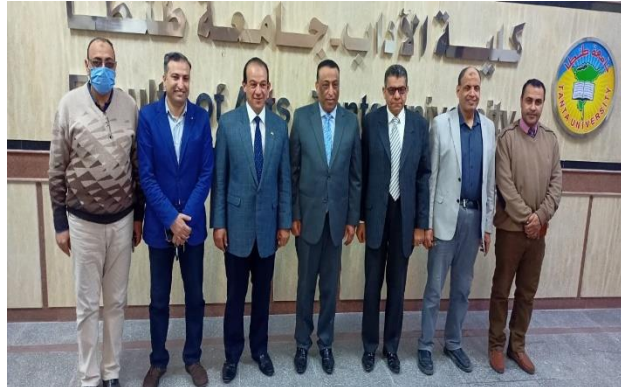
-On Wednesday, February 23, 2022, Prof. Hamdy Shaaban, Tanta University Vice President; Prof. Mamdouh El-Masry, Dean of Faculty of Arts; and Prof. Ibrahim Tolba Salekha, Vice -Dean for Community

Service and Environmental Development; Prof. Ahmed El-Araby, Vice Dean for Education and Student Affairs; and Prof. Mohammed Jamal,



Secretary-General of the Faculty; toured the auditoriums and classrooms of the special programs to urge students to participate in Literacy and Adult Education project.

-On Wednesday, March 9, 2022, Prof. Hamdy Shaaban, University Vice President, paid another visit to Faculty of Arts. He was accompanied with Prof. Mamdouh El-Masry, Faculty Dean; vice deans, Prof. Ibrahim Tolba Salikha, Vice Dean for Community Service and Environmental Development; and Prof. Ahmed El-Araby, Vice Dean for Education and Student Affairs. They visited the auditoriums to raise students' awareness about the significance of the Literacy Project and importance of students' participation. University Vice President affirmed that students' participation is a national duty and an ethical task. He explained how students can take part in the project.



Literacy Project at Faculty of Agriculture

Prof. Hamdy Shaaban, University Vice President for Community Service and Environmental Development, visited the Faculty of Agriculture on March 10, 2022. During the visit, he held a meeting with fourth-year students in the central auditorium. He asserted that students' participation in literacy project is required for graduation. He pointed out the types of contracts and the documents needed for registration at the project, in cooperation with the coordinators of the Authority of Adult Education in Gharbia.



During the tour, he was accompanied by Prof. Mohamed Sayed Ahmed, Dean of Faculty of Agriculture; Prof. Osama Abdel Hamid, Manager of Quality Assurance Unit; Prof. Essam Al-Baily, Manager of Faculty and Leadership Development Center (FLDC); Prof. Said Moatemed, Secretary-General of the Faculty; Mr. Mohammed Abu Al-Nabeil, General Director of the Branch of Adult Education Authority in Gharbia; Prof. Eman Badr, General Coordinator of Protocols at the Authority; and a group of academic staff members, in addition to officials of the Authority of Literacy and Adult Education.



Literacy Project at Faculty of Education

23/1/2022-23/2/2022-12/3/2022-10/5/2022

Prof. Hamdy Ismail Shaaban, University Vice President for Community Service and Environmental Development, visited Faculty of Education in attendance of Faculty Dean, Faculty Vice Dean for Community Service and Environmental Development, and literacy project coordinators from the General Authority for Adult Education. University Vice President followed up exams and encouraged students to participate in the Literacy Project, which is a national duty that must be performed by the student to serve homeland.



Literacy Project at Faculty of Specific Education

Prof. Hamdy Ismail Shaaban, University Vice President for Community Service and Environmental Development, took part in a symposium entitled : "Illiteracy-Free Gharbia" in attendance of Prof. Akram Mohammed Nomeir, Faculty Vice Dean for Community Service and Environmental Development; Prof. Mahmoud Ahmed Al-Wakil, Faculty Coordinator of Literacy Project; Prof. Mohammed Abu Al-Nabeil, General Manager of Adult Education Authority in Gharbia; Prof. Eman Badr, General Coordinator of Protocols at the Authority, and Mrs. Nahed Al-Meligy, General Coordinator at the authority. The symposium was held on Thursday, March 10, 2022. A lecture was given by Prof. Hamdy Ismail Shaaban, Faculty Dean and University Vice President for Community Service and Environmental Development.



The symposium aimed to:

1. Introduce students to the importance of participation in the literacy project.
2. Encourage students to participate in the literacy project.
3. Urge fourth-year students to participate soon.
4. Provide incentives to participating students.

Prof. Hamdy Shaaban, University Vice President for Community Service and Environmental Development, began his speech by

introducing students to the significance of participation in the literacy project on the social level. Furthermore, university students are the foundation homeland progress; they play a great role in dissemination of culture, eradication of ignorance and illiteracy, as well as achievement of development goals.

In addition, Prof. Hamdy Shaaban, Tanta University Vice President for Community Service and Environment Development, commended the role of the university in promoting community and providing incentives to its students to participate in the project.



He also urged the fourth-year students to quickly start to participate in the project so that they can achieve the required number of educated persons as previously announced, and can obtain their graduation certificates.

In the same context, Prof. Hamdy Shaaban announced the centers allocated by the university to conduct literacy exams at faculties of Commerce, Law, and Education.

Moreover, he pointed about the incentives the university offers to students who educate a number of illiterate persons that is more than required, according to the decree issued by University Council.

Literacy Project at Faculty of Physical Education

Prof. Hamdy Shaaban, University Vice President for Community Service and Environment Development, held an awareness symposium for students at Faculty of Physical Education in attendance of Prof. Hala Omar, Vice Dean for Community Service and Environment Development, and Prof. Mohammed Helmy Al-Ganeiny, Coordinator of Literacy Project at the Faculty.



Prof. Hamdy Shaaban, highlighted the significance of the literacy project as a national duty and a graduation requirement. He talked about the important role of the university and students in homeland progress through achievement of sustainable development goals and Egypt's Vision 2030.



Literacy Project at Faculty of Law

In the context of the instructions given by the political leadership as for improving Egyptian citizens' standard of living, and eradicating illiteracy in Egypt according to its sustainable development vision 2030, University Vice President for Community Service and Environment Development made an inspection tour at Faculty of law in attendance of Faculty Dean.



He encouraged students to participate in the literacy project. He declared that the university supports them so that they can effectively take part in the project.

News and Headlines

Tanta University Gains the 3rd Rank in Literacy

Tanta University President, Prof. Mahmoud Zaki, announced that the university gained the third rank at the level of Egyptian universities in literacy according to the results announced in April 2021.

Prof. Mahmoud Zaki asserted that the university, with the help of its human cadres of faculty members and students, continues to implement the national project of literacy as it is a national duty and the basis for development.

Prof. Emad Etman, Vice President for Community Service and Environmental Development, declared that the university was ranked third at the level of 25 governmental universities after Mansoura and Zagazig universities, according to the achievement report issued by the General Authority for Literacy and Adult Education. He thanked students, academic staff members, and administrative staff responsible for the implementation of the project.

University Vice President pointed out that this success has been achieved in the framework of social role played by Tanta University and its great efforts in the field of literacy and adult education, in coordination between Environmental Affairs Sector at the University and Gharbia branch of the Literacy Authority. He added that literacy is a national responsibility of all organizations, bodies, and universities to

achieve advancement of society, and elimination of illiteracy, particularly in rural and remote areas.

Tanta University Gets the 1st Rank in Literacy at the Level of Egyptian Universities

Tanta University organized a ceremony on the occasion of obtaining the first rank in literacy at the level of Egyptian universities, during which Prof. Mahmoud Zaki, Tanta University President, honored participants of the literacy and adult education project in attendance of Prof. Tarek Rahmy, Gharbia Governor; Prof. Ashour Amry, Executive Manager of the General Authority for Adult Education and Deputy Minister of Education; Prof. Hamdy Shaaban, Vice President for Community Service and Environment Development; Prof. Mohammed Hussein; Vice President for Education and Student Affairs; Prof. Mamdouh El Masry, Dean of Faculty of Arts; Prof. Ahmed Hilal, Dean of Faculty of Education; and Prof. Hany El-Shamy, Dean of Faculty of Commerce.



In the speech he delivered, Prof. Mahmoud Zaki affirmed that the university is keen on enhancement of Egypt's Vision 2030 and contribution to implementation of the human development strategy launched by President\ Abdel Fattah Al-Sisi. Thereupon, the university is carrying out an integrated plan to support the national project for literacy and adult education coping with its strategy of disseminating knowledge and eliminating ignorance. This strategy is a part of the university's pioneering role in community service. In addition, University President pointing out that literacy is a national duty and the foundation of advancement.

He declared that Tanta University topped the list of universities by gaining the first place in the field of literacy and adult education at the level of Egyptian universities, with a total of 12,525 students according to the report of the July 2021 issued by the Authority for Literacy and Adult Education.

Furthermore, University President added that this achievement is considered a qualitative leap in the results achieved by Tanta University due to the strenuous efforts it exerts, and that it reflects the stature of Tanta University at the national, regional, and international levels.

A List of Literacy Convoys (from January to March 2022)

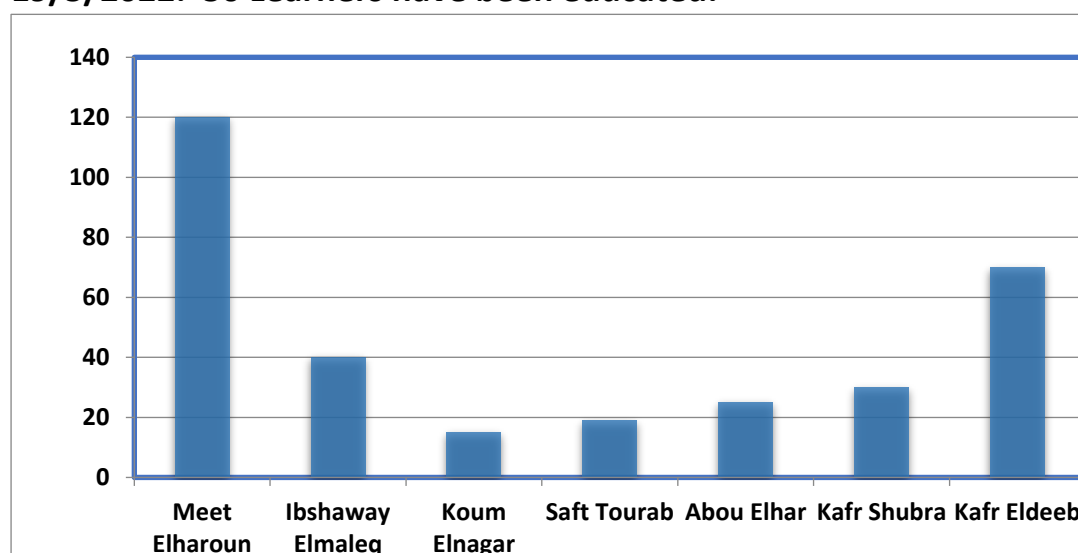
Village	Kafr Eldeeb	Kafr Shubra El-Yemen	Abou Elhar	Saft Tourab	Koum Elnagar	Ibshaway Elmaleq	Meet Elharoun
District	Zefta	Zefta	Kafr El-Zayyat	El Mahalla El-Kobra	Basyoun	Qotour	Zefta
date	16/2/2022	26/2/2022	8/3/2022	12/3/2022	16/3/2022	22/3/2022	26/3/2022

Number of beneficiaries	70	30	25	19	15	40	120
-------------------------	----	----	----	----	----	----	-----

* The convoy organized in Kafr Al-Hamam village in Basyoun province on 12/5/2022, 40: Learners have been educated.

* The convoy organized in Naouya village in Samnoud province on 17/5/2022, 50: Learners have been educated.

* The convoy organized in Siheima village in Zefta province on 19/5/2022: 50 Learners have been educated.



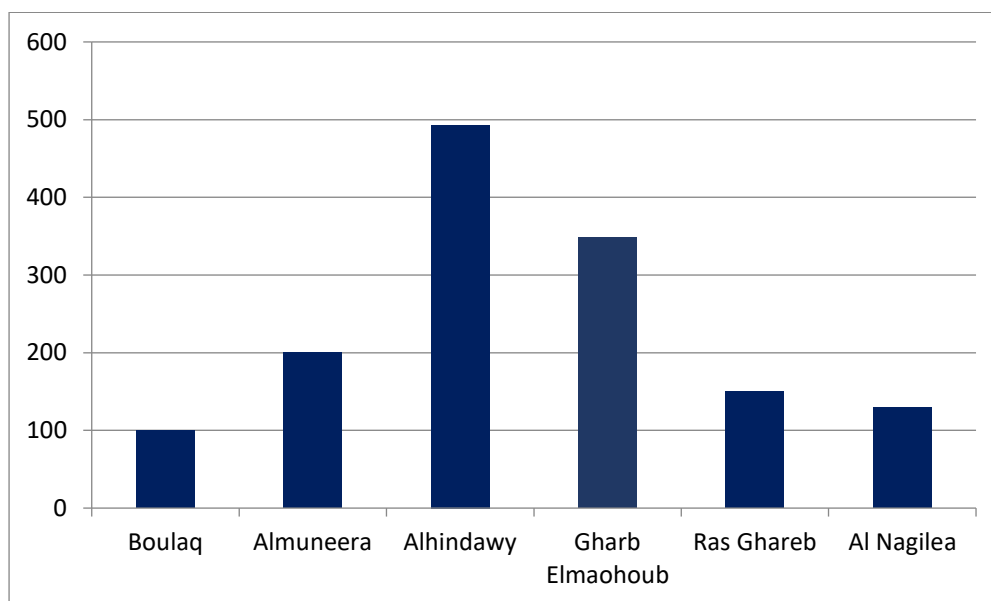
* The convoy organized in Mashal Village in Basyoun province on 31/5/2022: Healthy life skills and entrepreneurship were tackled.

Convoys to support the neediest villages

Talent Discovery / Life Skills / Agricultural Economic Empowerment

Village	Boulaq	Almuneera	Alhindawy	Gharb Elmaohoub	Ras Ghareb	Al Nagilea
Governorace	Alwady Aljadid	Alwady Aljadid	Alwady Aljadid	Alwady Aljadid	The Red Sea	elbehira

Date	4/11/2021	5/11/2021	4/12/2021	5/12/2021	17/3/2021	28/5/2021
Number of beneficiaries	100	200	493	348	150	129

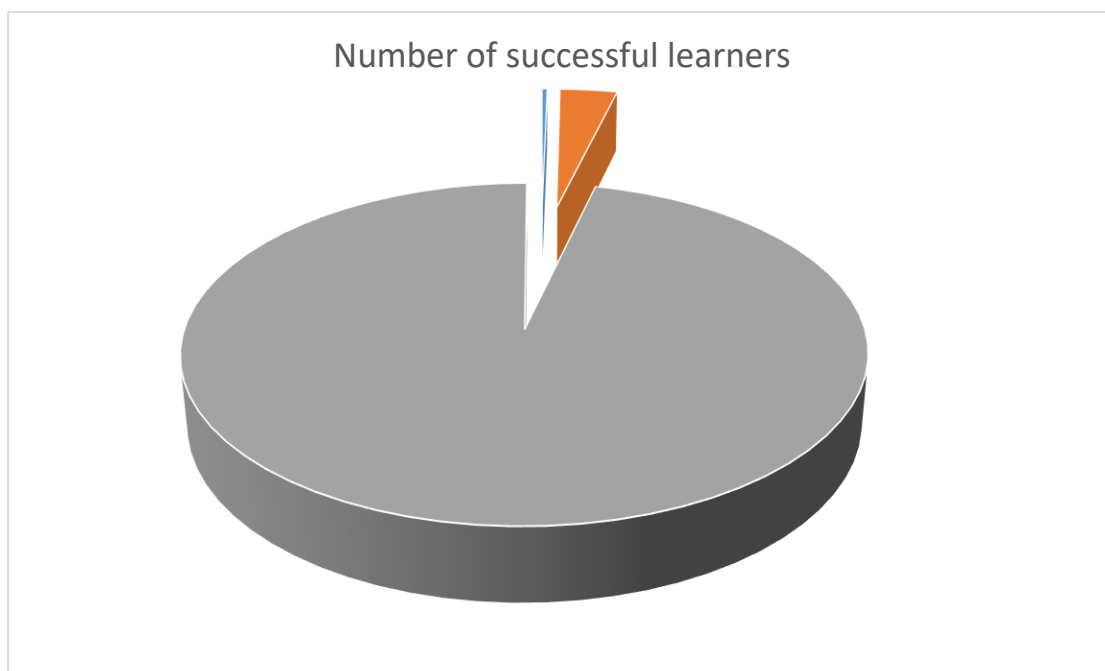


Success indicators of the project

Statistics

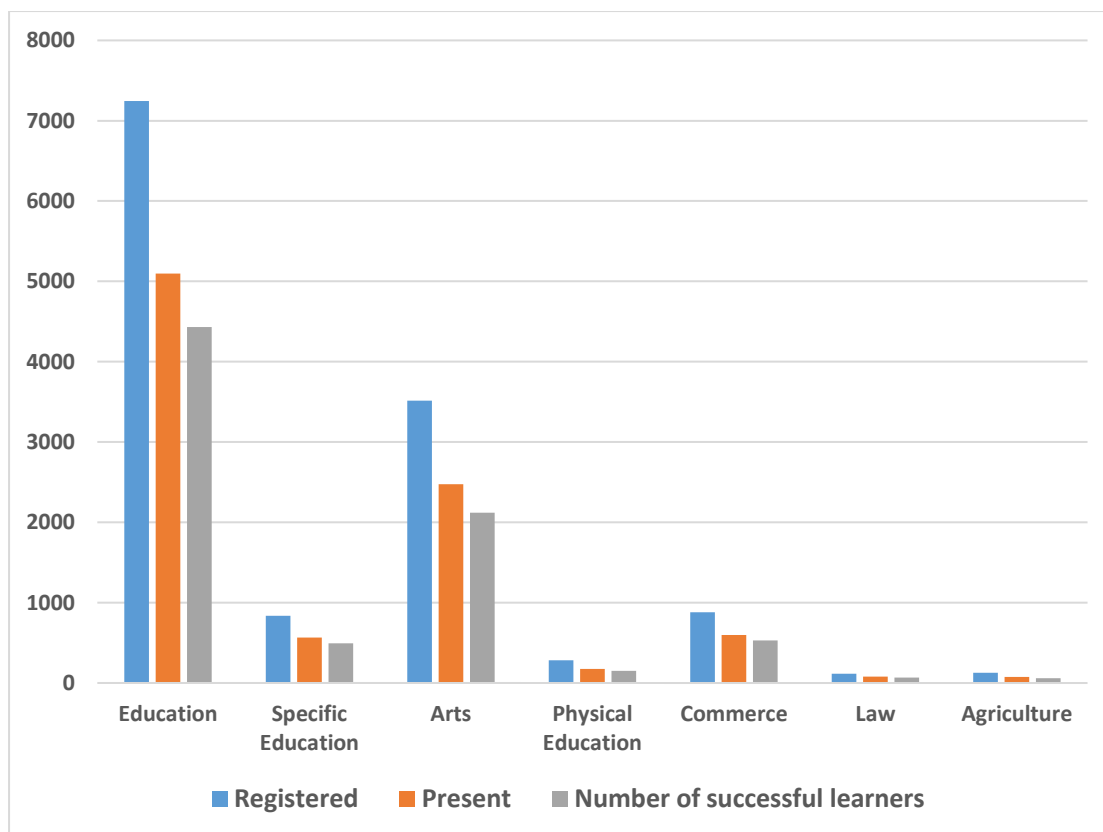
The following is a statistical statement on the progress of the University's performance and achievement from July 2019 to October 2021

Year	Number of successful learners
2019	88
2020	947
2021	26851



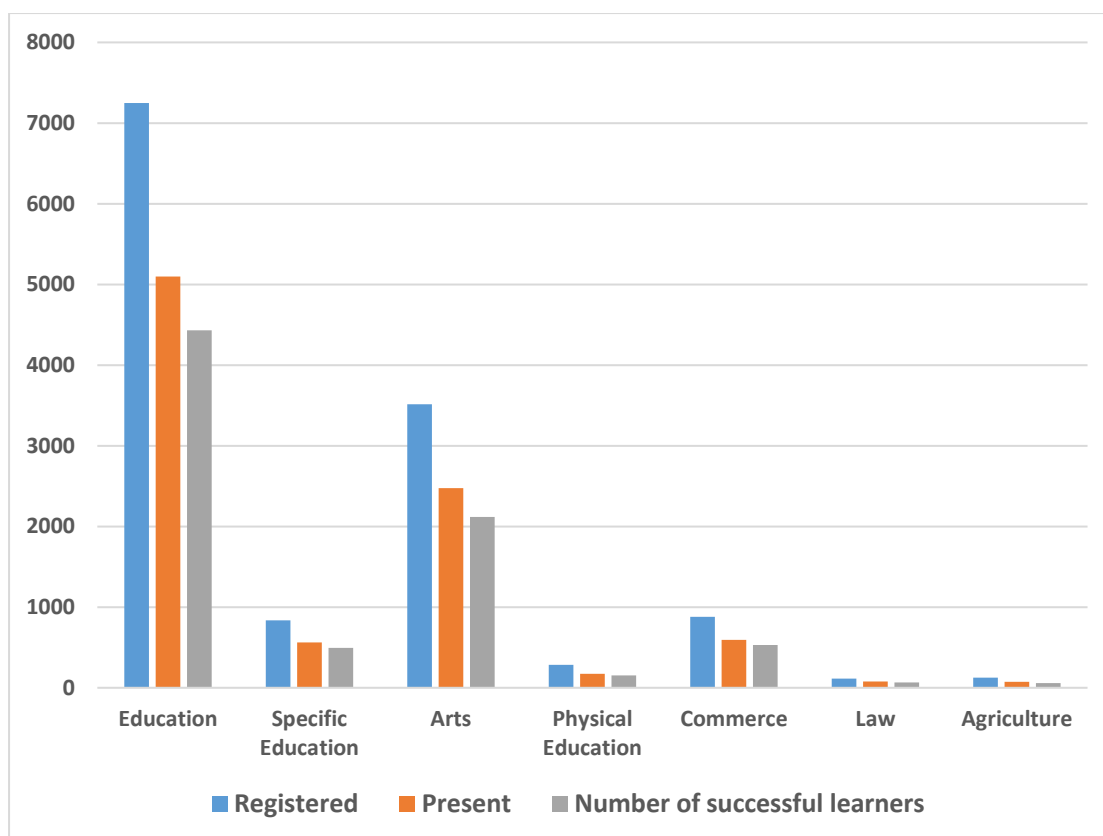
Statistical statement on the achievement of faculties in the course of January 2021

Faculty	Registered	Present	Number of successful learners
Education	443	278	245
Specific Education	66	33	32
Arts	127	79	76
Physical Education	38	32	28
Commerce	73	45	41
Law	24	18	18
Agriculture	20	14	7
Total	791	499	447



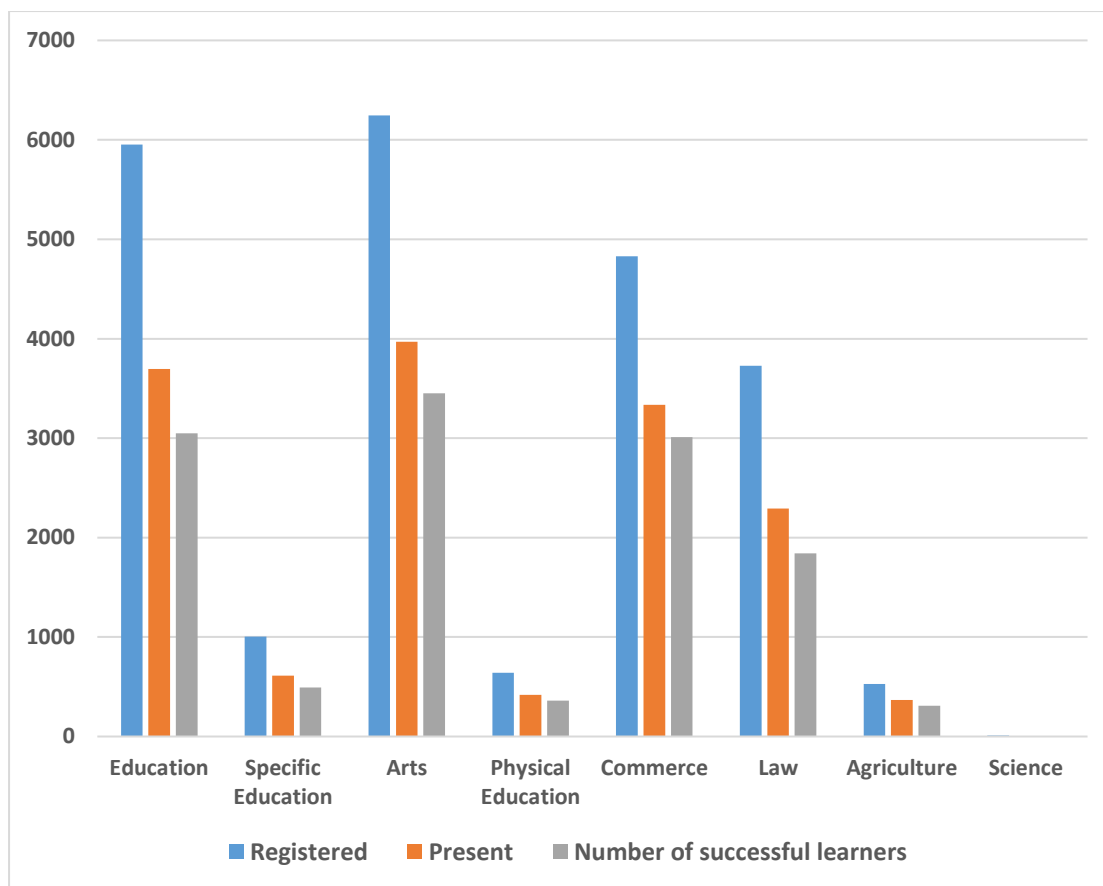
Statistical statement on the achievement of faculties in the course of April 2021

Faculty	Registered	Present	Number of successful learners
Education	7247	5098	4431
Specific Education	836	564	493
Arts	3514	2474	2119
Physical Education	283	174	152
Commerce	879	596	529
Law	114	78	66
Agriculture	127	75	60
Total	13000	9059	7850



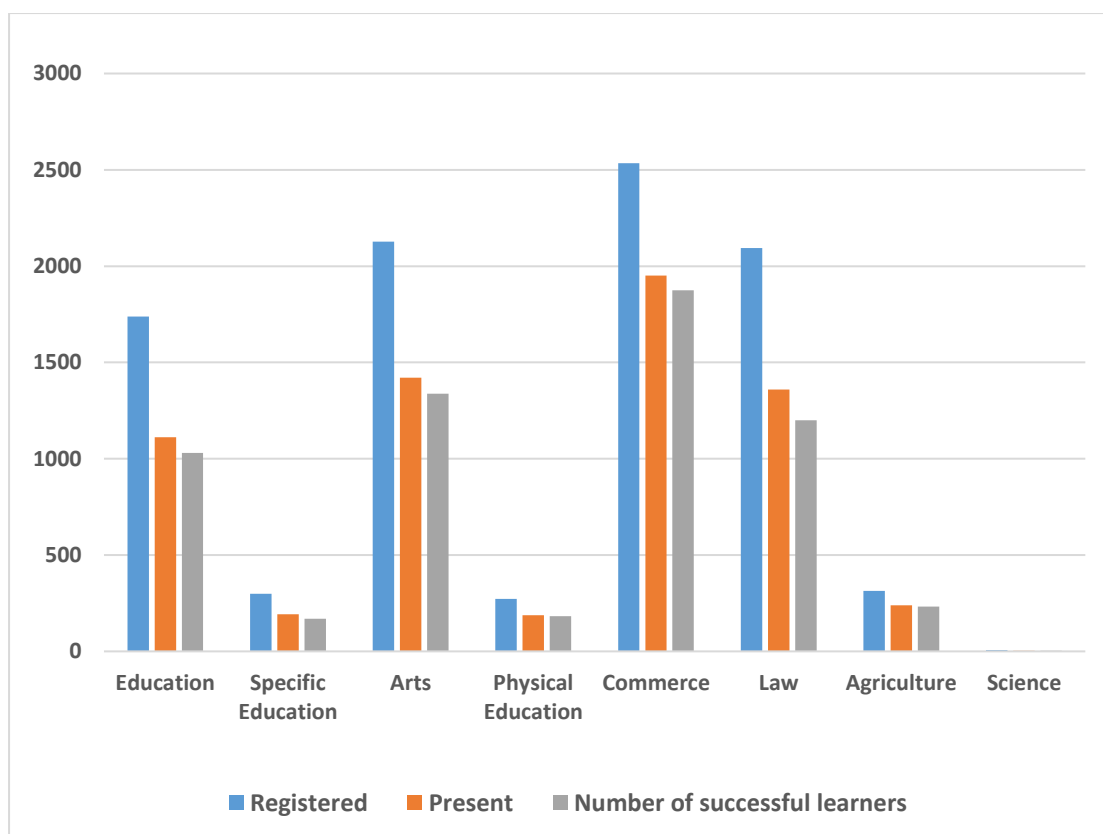
Statistical statement on the achievement of faculties in the course of July 2021

Faculty	Registered	Present	Number of successful learners
Education	5954	3695	3050
Specific Education	1005	613	494
Arts	6245	3970	3452
Physical Education	641	420	362
Commerce	4829	3336	3011
Law	3727	2294	1843
Agriculture	529	368	308
Science	9	5	5
Total	22939	14701	12525



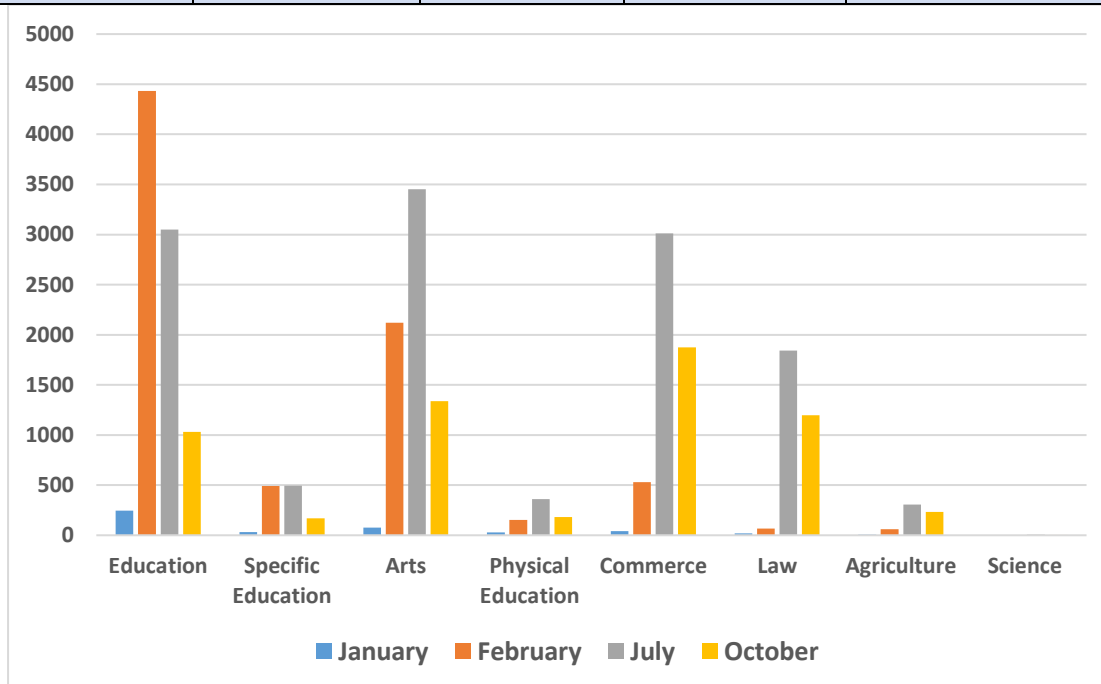
Statistical statement on the achievement of faculties in the course of October 2021

Faculty	Registered	Present	Number of successful learners
Education	1738	1112	1030
Specific Education	299	193	170
Arts	2127	1421	1338
Physical Education	272	188	182
Commerce	2534	1951	1874
Law	2094	1360	1199
Agriculture	314	240	232
Science	6	4	4
Total	7641	5395	6029



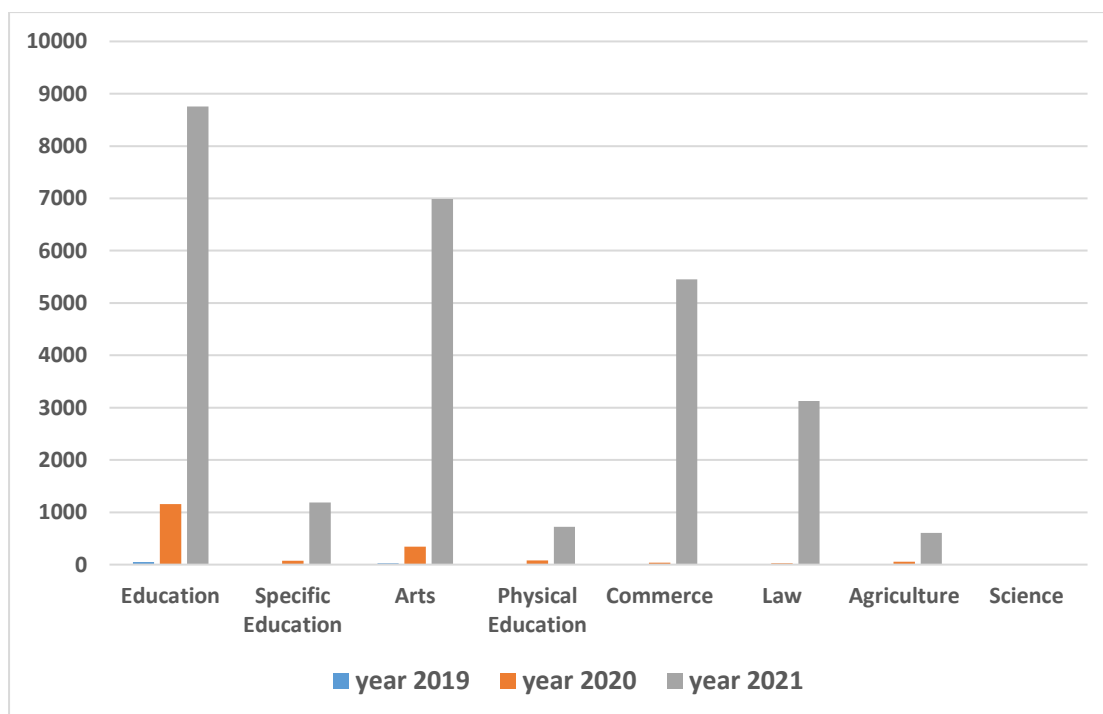
Total statistics on Achievement of Faculties in 2021

Faculty	January	February	July	October
Education	245	4431	3050	1030
Specific Education	32	493	494	170
Arts	76	2119	3452	1338
Physical Education	28	152	362	182
Commerce	41	529	3011	1874
Law	18	66	1843	1199
Agriculture	7	60	308	232
Science	0	0	5	4
Total	447	7850	12525	6029



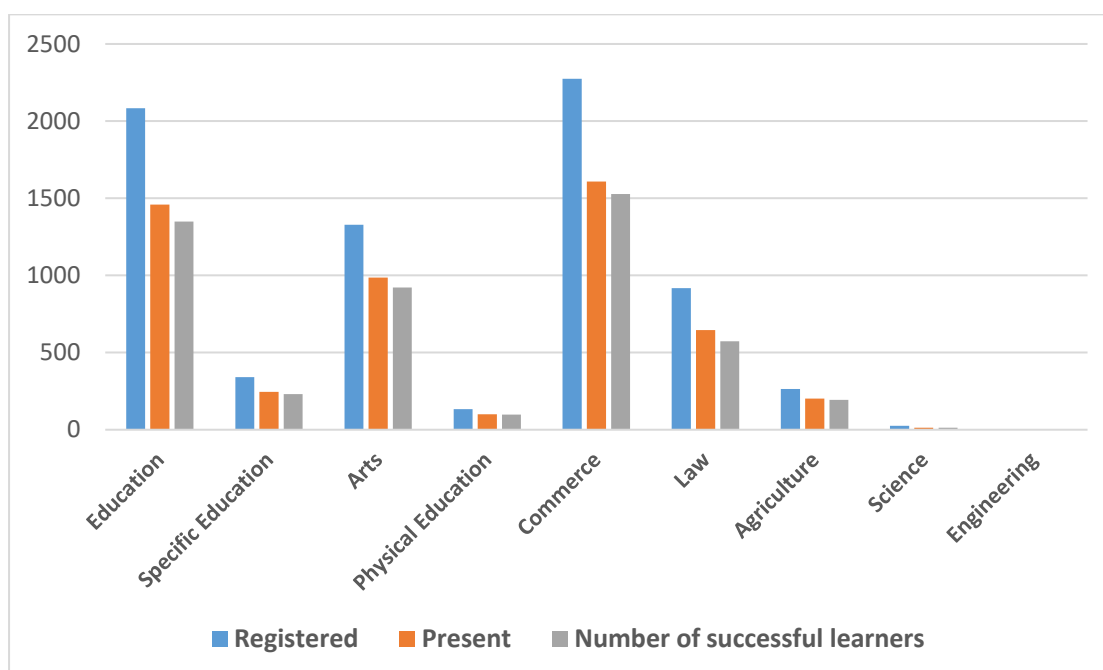
**Statistical statement on the achievement of faculties in years
2019-2020-2021**

year	2019			2020			2021						
Faculty	July	October	Total	January	April	July	October	Total	January	April	July	October	Total
Education	41	9	50	48	The examination course was not carried out due to coronavirus conditions	511	600	1159	245	4431	3050	1030	8756
Specific Education	8	0	8	4		39	32	75	32	493	494	170	1189
Arts	23	4	27	9		215	122	346	76	2119	3452	1338	6985
Physical Education	0	0	0	2		22	56	80	28	152	362	182	724
Commerce	0	0	0	5		17	17	39	41	529	3011	1874	5455
Law	0	0	0	2		24	0	26	18	66	1843	1199	3126
Agriculture	3	0	3	24		25	5	54	7	60	308	232	607
Science	0	0	0	0		0	0	0	0	0	5	4	9
Total	75	13	88	94	0	853	832	1779	447	7850	12525	6029	26851



Statistical statement on the achievement of faculties in the course of January 2022

Faculty	Registered	Present	Number of successful learners
Education	2084	1459	1350
Specific Education	341	246	230
Arts	1329	985	921
Physical Education	134	101	98
Commerce	2275	1608	1527
Law	918	646	573
Agriculture	264	202	194
Science	26	14	14
Engineering	2	2	2
Total	373	5263	4909



Statement of literacy exams (from January to June 2022)

Tanta University Ranking at the level of universities

Faculty	Applicants	Successful learners
Faculty of Education	2500	2350
Faculty of Commerce	1900	1550
Faculty of Law	1556	1500
Total		

January 2021: thirteenth place

April 2021: third place

July 2021: first place

October 2021: seventh place

January 2022: seventh place

The book was prepared under supervision of:

Prof. Hamdy Shaaban, Tanta University Vice President for
Community Service and Environmental Development

Prof. Dina Abdel Hady, Manager of the Main Center for
Institutional performance at Tanta University

Prof. Walid Samir, General Coordinator of Literacy Project at Tanta
University

Prof. Eman Raafat Badr, Adult Education Expert

The book was prepared by:

Ms. Eman Sabry, from the Office of Tanta University Vice
President for Community Service and Environmental Development

Miss. Samar Adel Ayed, Journalist and Content Creator at the
Electronic Portal Unit of Tanta University

The book was translated by:

Mrs. Mona Mohammad Faheem, Translator at the Electronic Portal
Unit of Tanta University